

Educating and inspiring future physicians to improve health and well-being for all through clinical excellence, innovation, scholarship, leadership, and social accountability.

TOP STORIES:



MACcred2023 Interviews and Tours Complete

We are thrilled to announce the successful completion of our accreditation interviews! We would like to express our deepest gratitude to the students, faculty, and staff for their unwavering commitment and hard work throughout this journey.

On May 9 and 10, we hosted in-person visits and engaging meetings with accreditors, providing them with a comprehensive view of our distributed medical education network. We proudly showcased our Hamilton Campus, WRC, NRC, and a few of our esteemed hospital locations including St. Joseph's Healthcare Hamilton, Grand River Hospital, and Niagara Health. A special thank you goes to our exceptional student tour guides. Your dedication and enthusiasm played a pivotal role in the success of the accreditation process. We appreciate your outstanding representation of our program.

Once again, thank you to everyone involved for their invaluable contributions. Together, we have achieved this significant milestone, and we look forward to continuing our journey of excellence in medical education.



Join Us as an Examiner for the Hamilton Campus OSCE

We need your help! Sign up to be an examiner for the Hamilton Campus OSCE. As an examiner, you would play a crucial role in evaluating the clinical skills of our first-year medical students C2025. This practical examination tests students' abilities in communication, physical examination, diagnosis, and treatment planning, providing them with valuable feedback to improve their clinical skills.

The OSCE will take place on Thursday, June 22nd, 2023, from 4:45 PM to 11 PM, in MUMC. We will provide a meal and parking vouchers. To register, <u>please click here</u>.

We greatly appreciate your consideration and encourage you to share this opportunity with colleagues who might be interested. Your involvement will contribute to the success of our OSCE and ensure our students are well-prepared to deliver exceptional patient care.

Our third-year OSCE will be on November 4th, and our second-year OSCE will be on November 5th.

Report Learner Mistreatment

Unlike that pesky final essay, there's no deadline for submitting a concern to the Office of Learning Environment and Mistreatment (OLEM).

OLEM specializes in developing solutions that work for your learning pathway. If you experience mistreatment in a learning environment, but the time wasn't right to report it, or you decide you want to seek guidance at a later date, we encourage you to reach out.

Report mistreatment anonymously online here.





Leadership Announcements

We wanted to share the exciting news about two new UGME leadership appointments. <u>Deborah</u> <u>Azim Fleming</u> (left) was appointed Co-Chair, Professional Competencies. <u>Dr. Kassia Johnson</u> (center) and <u>Dr. Natasha Johnson</u> (right) were appointed as Co-Chairs, Diversity and Inclusion.

Please join us in wishing them congratulations on their new positions!

Leadership in the Spotlight: Dr. Alim Nagji



Dr. Alim Nagji is a Family and Emergency Medicine physician and an Assistant Clinical Professor and the Director for Emergency Medicine Clerkship at McMaster University. He is the Director of Simulation Learning, Mac-Care Sim Lead and the inaugural Director of the ED Clinical Teaching Unit at Joseph Brant Hospital. He was the founding Chair of the TriDivisional EM Global Health Committee. His passion for global and public health have led him to work in several countries including: Afghanistan, India, France, Malta, Namibia, Tanzania, Uganda and rural Canada.

He completed the Royal College Clinician Educator Diploma with a focus in simulation and teaching and the Harvard Sim Essentials Course and is studying for an Executive Healthcare Leadership Diploma from Cornell. He is a Certified Healthcare Simulation Educator. Under Dr. Nagji's leadership, the EM Clerkship at McMaster has undergone extensive redevelopment by integrating novel advances such as virtual simulation, case based asynchronous learning, and learning through a virtual community of practice.



IF and MF1 Tutors and Preceptors Wanted

We are seeking tutors and Clinical Skills preceptors for Integration Foundation and Medical Foundation 1.

If you are interested in tutoring or being a Clinical Skills preceptor in the Niagara region, please fill out this <u>form</u>. For those interested in being a Clinical Skills preceptor in the Waterloo region, please complete this <u>form</u>. Hamilton region tutors, please register using the respective links: <u>C2026 MF1 form</u> and <u>C2025 IF form</u>.

Your participation will greatly contribute to the success of our programs. Thank you for your interest!



Professional Competencies Annual Strategic Meeting

The Professional Competencies co-chairs, Dr. Haroon Yousuf and Tom Alexander, recently held our annual Strategic Meeting to gather feedback and plan for the upcoming year. We had productive discussions with our domain planners, student reps, Longitudinal Facilitator (LF) rep, admins, and incoming co-chair Deborah Azim Fleming. Some key areas of focus include enhancing connections with Clinical Skills and tutorial cases, updating resources available to students, and improving LF training and support. We are committed to continuously improving the student experience and ensuring that our program meets their needs.



Upcoming 16th Annual Day in Faculty Development

Join us for an enriching experience at the 16th Annual Day in Faculty Development, #MacPFD16, as we delve into the theme of Advancing Inclusive Excellence in Health Education and Practice. This exciting event will be held virtually on Tuesday, June 6, 2023, from 12:00-4:00 PM. We are honored to have Dr. Jackie Schleifer Taylor, President & CEO of London Health Sciences Centre, as our distinguished keynote speaker for the inspiring Henry & Sylvia Wong Forum.

Participating in MacPFD16 will empower you with the knowledge and skills to foster equity, diversity, and inclusion in your practice and educational environments. Explore the challenges and opportunities surrounding EDI, discover effective strategies to support EDI goals, and take personal actions to drive forward EDI initiatives.

<u>Click here</u> to secure your spot and register for MacPFD16 today.

STUDENT CORNER:



Colin Whaley: 2023 Abeera Shahid Student Recognition Award Recipient

Colin Whaley, McMaster UGME Class of 2023, was awarded the Abeera Shahid Student Recognition Award by the Ontario Medical Student Association. This award honors Ontario Medical Students who are making positive contributions to their community, be it at the medical school, university, local, or provincial level.

"Receiving the Abeera Shahid Student Recognition Award is an honour, symbolizing my dedication to medical education and advocacy at McMaster University and beyond. It validates my efforts in promoting equity, accessibility, and mentorship, supporting student education and success during the most challenging parts of the COVID-19 pandemic, as well as creating tools to support those looking to enter Medicine. Thank you to the OMSA for hosting this award, and to those who submitted a letter on my behalf!"



A Successful 14th Annual McMaster Medical Student Research Day

The <u>14th annual McMaster Medical Student Research Day</u> (MMSRD) was held on May 3rd at the Ewart Angus Centre. It was an exciting event for all attendees, providing McMaster medical students a chance to share their research with faculty and audience members. With well-over 100 attendees, the event showcased almost 70 student abstracts through poster and oral presentations. Dr. Mark Loeb, a renowned expert in infectious diseases, was the keynote speaker and shared invaluable insights from his research on herd immunity and respiratory viruses in Hutterite communities.

The MMSRD also included a diverse range of activities, such as presentations, a Clinician-Scientist Panel, and a closing ceremony to acknowledge the award winners. McMaster Medicine extends its heartfelt appreciation to the student co-Chairs, logistics team, judges, scientific committee, and all participants for their contributions. The event showcased the remarkable achievements of our student researchers and fostered a collaborative spirit. We look forward to the 15th MMSRD next year, as we continue to celebrate McMaster medical students' contributions to research.



Skin Pearls for (SPF) Kids

<u>Skin Pearls for (SPF) Kids</u> is a community initiative started by Class of 2025 medical students Tara Behroozian and Iryna Savinova. The program seeks to educate elementary school-aged children on important topics in skin health through interactive in-person workshops.

Despite the importance of early skin knowledge on childrens' wellness, self-esteem, and relationships with peers, the delivery of dermatologic education in the existing provincial curriculum is limited. SPF Kids strives to dismantle skin stigma and its associated impact on mental health, while sharing tangible wellness strategies and encouraging youth to celebrate and embrace skin diversity. Their workshops offer students a safe space to learn about important skin topics, such as healthy skin care habits, common skin conditions, sun protection, and differences in skin colour. They are grateful to have recently been awarded a CFMS Student Initiative Grant for this project!



McMaster Shines at MedGames 2023

In this year's <u>MedGames</u>, held at Laval University, over 90 McMaster UGME medical students from all three campuses showcased their skills and sportsmanship while competing against medical students from across Canada.

The McMaster team achieved remarkable results, securing 4th place in women's volleyball, 3rd place in women's basketball, 2nd place in men's spikeball and 2v2 soccer, and claiming 1st place victories in trivia and poker. Congratulations to all the participants for their outstanding achievements!

The SLM Journal Club Learns About Social Media Activism



The Student Leaders Mentorship Journal Club provides a platform for student leaders and faculty mentors to engage in meaningful discussions and problem-solving related to leadership.

At the May session, Dr. Sharon Bal, Co-Chair of Electives, and Blake Keidan, Coordinator of Communications and Community Engagement, shared their expertise on social media and activism, highlighting the significance of leveraging digital platforms for advocacy and engagement. Through these informative discussions, the journal club continues to empower student leaders with the knowledge and skills necessary for effective leadership in today's interconnected world.



Professionalism in Practice

The Professionalism in Practice (PIP) framework[©] has supported development of professionalism within McMaster University's Michael G. DeGroote School of Medicine. A recent update of the PIP reflects the ongoing evolution of professionalism expectations of faculty and learners in academic and clinical environments. It supports reflection, behaviour change, and professional identity formation to create safe, inclusive, and supportive learning environments.

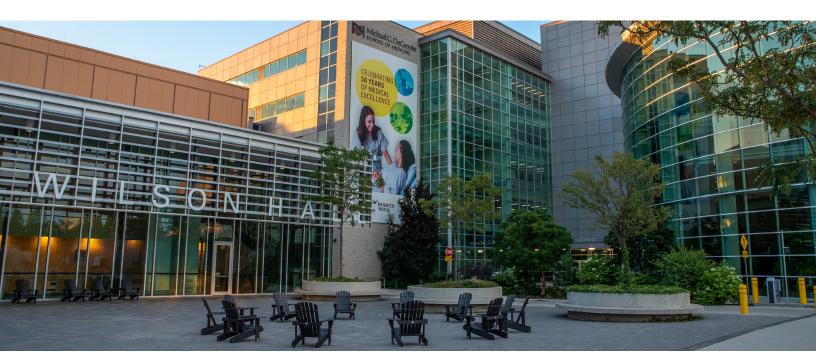
The update includes the new domain of Equity, Diversity, Inclusion, and Indigenous Reconciliation (EDI&IR). The EDI&IR domain underscores the necessity of integrating an EDI&IR lens into health professions roles; moreover, the EDI&IR domain acknowledges that traditional concepts of professionalism have often centred around the identities and cultural norms of dominant groups. Please follow this link to review the complete updated PIP framework and how it is used in the Undergraduate Medical Education Program.

UPCOMING EVENTS

TOWNHALL, CLASS OF 2025: upcoming townhall to answer questions for about IF and electives. June 5th at 9am.

LEADERSHIP OPPORTUNITIES

CURRICULUM COORDINATOR, PBL (PROBLEM-BASED LEARNING): Seeking a faculty member who will provide support to the Hamilton campus while working with the regional campus pre-clerkship. <u>Click here</u> for more information.



CONTACT US:







