

UGME NEWS

March 2023

Your guide to the latest news from the
McMaster University Undergraduate
Medical Education Program

Educating and inspiring future physicians to improve health and well-being for all through clinical excellence, innovation, scholarship, leadership, and social accountability.

TOP STORIES:



Multiple Mini Interviews for Admitting MD Class of 2026

McMaster UGME wishes to extend a big thank you to all of the staff, McMaster medical students, McMaster Faculty, McMaster medical residents, and community members who helped at the recent Mac Med Admission Interviews on March 4, 5 and 8. Your help and support was very much appreciated!



MACcred2023

This week, the review team for the Committee on Accreditation of Canadian Medical Schools (CACMS) will be meeting virtually with UGME faculty, students, and staff to verify and clarify the data gathered in our accreditation submission. The CACMS review process is critical to ensuring we continue to support the UGME mission of educating and inspiring, and uphold our commitment to serving and including the people and populations in our regions.

Following the virtual accreditation meetings taking place March 27 to 30, the CACMS review team will share with a UGME program a list of topics for further discussion. The members of the review team will visit McMaster University for a follow-up on-site visit from Tuesday, May 9th to Wednesday, May 10th, 2023, to view our campuses first-hand and clarify any outstanding questions about our accreditation documents.

For more information on accreditation, [click here](#).

Indigenous Health Conference

The McMaster Indigenous Health Movement (IHM) will be hosting the annual Indigenous Health Conference on April 1, 2023, starting at 9AM, in MDCL 1105.

Held in-person for the first time since before COVID, the Indigenous Health Conference will provide a platform for students to learn about leading projects in the field of Indigenous Health Research and to learn about Community based Healthcare by and for Indigenous peoples. Students who are interested in the field of health will be exposed to Indigenous perspectives that will share more information about the land they inhabit, the people who live there, and what Indigenous Health can be.

This year's conference will continue the tradition of hosting amazing speakers from across Turtle Island and beyond. This year the speakers include (but are not limited to) individuals such as Dr. Janet Smylie, the first Metis physician in Canada, and Dr. Jennifer Walker, one of the leading quantitative Indigenous Health researchers from Six Nations of the Grand River.

[Click here](#) to register!

IHM is an interdisciplinary, student-run initiative that works to bring together Indigenous and allied student leaders to educate students, faculty, and community members on topics surrounding Indigenous health, while uplifting Indigenous voices and centralizing Indigenous knowledge.



FACULTY/STAFF CORNER:



Leadership in the Spotlight: Dr. Mike Lee-Poy

Dr. Lee-Poy is the Undergraduate Medical Education Program Chair of Program Quality. In this leadership role, Dr. Lee-Poy is responsible for oversight of the quality improvement activities of the UGME Program. His current term in this leadership position is focused on ensuring the success of the MD program's accreditation, a comprehensive review overseen by the Committee on Accreditation of Canadian Medical Schools (CACMS). Accreditation is a peer-reviewed quality-improvement process that ensures medical schools provide the highest quality learning experience to students while meeting the latest national curriculum requirements.

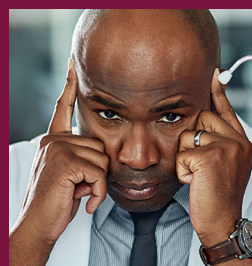
Dr. Lee-Poy also practises comprehensive family medicine. He is an associate clinical professor with the McMaster University Department of Family Medicine in the Waterloo campus. Dr. Lee-Poy actively seeks leadership opportunities that combine patient care, teaching, and advocacy. He is a leader in transgender health in his community, developing clinical services and educational innovations that bring awareness to the issues this community faces.



Professional Competencies Facilitators Needed

The UGME Program is seeking physicians to become Longitudinal Facilitators in the Professional Competencies stream of the curriculum next fall in the Hamilton campus. Sessions are held Tuesday mornings from 9 am – 12 pm on campus, from end-August 2023 until December 2024 (with July and August off).

This role is eligible for 320 education credits and comes with a stipend of \$16,500. Anyone interested please reach out to [Dagmar Todd](#) with a letter of interest and resume.



Family Medicine Health Care Crisis

[“Fewer medical students are choosing to enter family medicine](#) at a time when close to five million people in Canada do not have a regular family physician, and many people cannot access the care they need when they need it.”

What can you do to help?

Engage medical students in your communities of practice, in order to showcase the ability of Family Medicine to influence individual, family and community health outcomes. [Engagement](#) and [mentorship](#) make a difference.

Enroll medical students into your communities of practice and bring colleagues onboard.

Promote Family Medicine and its opportunities to advance social justice and address disparities in healthcare outcomes.

How when we are all so busy? It is in our nature to make a difference. Consider this podcast on [The Art of Enrolment](#) by Benjamin Zander.



International Congress on Academic Medicine

The International Congress on Academic Medicine (ICAM), sponsored by the Associate of Faculties of Medicine of Canada, will be held April 13-18, 2023, in Quebec City.

ICAM will be a congress that is unparalleled in scope and reputation in Canada, providing unique opportunities for networking and sharing of scholarly work in medical education along the continuum and across academic medicine.

At ICAM, you will find world-renowned international speakers, cutting edge plenaries and accredited courses, networking opportunities, and a five-day career fair and exhibit hall.

[Click here](#) to register!



Pre-Clerkship Integration Retreat

At the Pre-Clerkship Integration Retreat held on March 22nd, UGME Pre-Clerkship leaders brainstormed ways to enhance the Pre-Clerkship curriculum for medical students. One of the key topics discussed was the implementation of Entrustable Professional Activities (EPAs), and the group received constructive feedback from MMSC Class President Nicky Dunn and VP Academic Rabia Tahir, providing a valuable student perspective.

The group engaged in a thorough discussion on how to improve assessment, collaboration, and integration plans. The retreat offered a platform for the leaders to discuss the Longitudinal Family Medicine Experience and promotion of Family Medicine, as well as identifying areas for improvement in the integration of Professional Competencies and of the efforts of the EDI working group.

STUDENT CORNER:



Class of 2025 Spring Break

Happy Spring Break to McMaster UGME Class of 2025 medical students! Take this well-deserved break to recharge and relax. We look forward to seeing you back in MF4 on April 3!



Mac Med Mural Project

The Mac Med Mural Project (MMMP), spearheaded by McMaster UGME Class of 2025 students, Tara Behroozian and Sanjum Hunjan, is a group of medical students at McMaster University using art to promote wellness in healthcare settings.

MMMP aims to create an aesthetically pleasing environment for patients, their loved ones, and healthcare workers, while also providing an opportunity for medical students to de-stress and connect with peers. The project is currently working on a Ceiling Tile Project at St. Joseph's Healthcare Hamilton (SJHH), where 33 first-year medical students are designing and painting 20 ceiling tiles for high-traffic clinic areas. The tiles will promote themes of hope, resilience, and strength, and the public can sponsor a tile in honour of a loved one through a donation to the St. Joseph's Healthcare Foundation. The tiles are expected to be completed by July. MMMP is making a positive impact on the lives of patients and healthcare workers, while also fostering creativity and compassion among medical students.



Class of 2025 Clerkship Information Session

McMaster UGME Class of 2025 medical students are invited to attend a Large Group Session hosted by Helen Neighbour, Chair Clerkship, on April 3. The session will provide information about the clerkship schedule and how to rank preference in MedPortal. This is an excellent opportunity for students to learn more about the upcoming clinical rotations and to ask any questions they may have. Make sure to mark your calendars and attend the session to ensure a smooth transition into clerkship.



Thriving in Pre-Clerkship Electives

McMaster UGME Class of 2025 medical students are invited to attend the "Thriving in Pre-Clerkship Electives" session on April 10, hosted by Sharon Bal, Chair of Electives, and the Electives Team. This session will provide information on important elective skills and feature presentations from the MedSIS team, Mac-CARE, career advising, and more.

This session is an excellent opportunity for medical students to gain valuable insights on how to navigate pre-clerkship electives successfully. The knowledge and skills gained from this session will help students build a solid foundation for their medical education and future clinical experiences. Make sure to attend and take advantage of the resources and presentations offered.

Additionally, students can access [video resources](#) on MedPortal that cover topics such as professionalism, goal setting, and evaluation booking.



2023 Concept Integration and Review

The Concept Integration and Review (CIR) program is a virtual curriculum designed to help students review and synthesize important concepts from Pre-Clerkship and Clerkship. The CIR program helps to prepare students for their MCC QE1 licencing exam, and – as a part of that preparation - includes access to the Preparatory Examination-Lite, a practice exam that features 105 multiple-choice questions and 19 clinical decision-making scenarios. Students have access to the correct answers to the practice exam from March 24 to September 20, 2023, providing ample time to review and improve their performance.

With the exception of the in-person OSCE on April 27, the content and delivery of CIR is virtual, allowing students to access the information from anywhere and at anytime.

If you have any questions about CIR, contact [Dr. Heather Mcleod](#).

If you have any questions about the OSCE on April 27th, contact [Rebecca Long](#).



New Service-Learning Sites

Our UGME distributed education network has expanded with the addition of three new community placement sites for our Service-Learning program.

1. Pipeline Project (Niagara): A program to increase interest in health sciences and health-related careers in elementary and secondary students in Niagara region through workshops, presentations, and a “Day at Brock University”.
2. Care Through Tech (Hamilton): A student-run not-for-profit providing technology to underserved populations to access health and social services. Opportunities include engaging with clients, organizing technology drives, and facilitating drop offs/exchanges.
3. Refugee Health Promotion Program (Hamilton): Monthly virtual and in-person health promotion workshops for newly arrived refugees in Hamilton, in partnership with Wesley Community Hub.

The Service-Learning program aims to enhance academic learning and personal growth in various areas while promoting social justice and health equity issues. Participants can also develop physician advocacy skills and receive academic credit upon completion.

Click here for more information about [Service-Learning](#).



Disaster Day Volunteers

Participants wanted to join Disaster Day, a simulated mass casualty event in a mock emergency department. A healthcare team will work together to provide care in an environment that simulates limited resources, uncertainty, and an overwhelming number of patients.

This will be a chance to practice resuscitation, teamwork, and crisis management skills. Disaster Day is an exciting and fun opportunity for our medical student to gain understanding of disaster and triage scenarios.

Interested folks can email [Sophie Ramsdem](#) for more information.

LEADERSHIP OPPORTUNITIES

MF4 DIRECTOR: Responsible for overseeing the planning and delivery of MF4 within the distributed UGME network. [Click here](#) for more information.

MF4 BRAIN & BEHAVIOUR SUBUNIT PLANNER: Responsible for overseeing the planning, delivery, and evaluation of the Brain and Behaviour subunit within MF4. [Click here](#) for more information.

CONTACT US: