

# UGME NEWS

October 2022

Your guide to the latest news from the  
McMaster University Undergraduate  
Medical Education Program

*Educating and inspiring future physicians to improve health and well-being for all through clinical excellence, innovation, scholarship, leadership, and social accountability.*

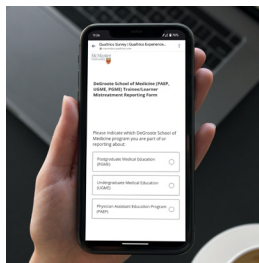
## TOP STORIES:



### Follow-Up Fall Survey

As a follow-up to the Independent Student Analysis completed last year, McMaster UGME has developed an anonymous survey for our learners to share their opinions on our response to their initial feedback. Learners who participate in the survey will be entered in the draw! Don't miss your chance to win one of 15 \$100 VISA gift cards!

Check your email for your unique survey link!



### Learner Mistreatment

McMaster UGME, in partnership with McMaster PGME and Mac PAEP, created the Office of Learning Environment & Mistreatment (OLEM) to better support our learners and help them enjoy a safe and secure education. Mistreatment is disrespectful or unprofessional behaviour directed at a learner or a group of learners that negatively affects the learner or the learning environment.

McMaster UGME learners can confidentially or anonymously [report student mistreatment online](#). Check out the new [Learner Mistreatment](#) page on MedPortal for more information.

Contact [Margaret Boyce](#), Program Coordinator for OLEM, or [Dr. Christina Grant](#), Faculty Navigator for OLEM, with any questions.



### Social Accountability Update

UGME commits to serving and including the people and populations in our regions of Hamilton, Waterloo, Niagara, and surrounding communities in all the work we do.

Black communities are identified as one of the priority populations in this [UGME mandate](#). Many barriers exist in the long journey of applying to medical school for Black applicants, which serves to create an inequity in the admission process. To remove these inequalities, we launched the [Black Applicant Equity Stream \(BEST\)](#). This process is intended to provide equitable access to Black Canadians.

## FACULTY/STAFF CORNER:



### Leadership Announcements

We wanted to share the exciting news about two new UGME leadership appointments. [Dr. Maryan Graiss](#) (left) was appointed as Subunit Planner, Respiriology, effective October 5th. [Dr. Jeffrey McArthy](#) (right) was appointed as the Clinical Skills Chair, effective January 1st, 2023.

Please join us in wishing them congratulations on their new positions!

## STUDENT CORNER:



### Class of 2025 White Coat Ceremony

This month we celebrated a milestone with the McMaster UGME Class of 2025: the [White Coat Ceremony](#). Each year in early October, the UGME students are invited, along with their families, to an evening at which they are presented with their first white coat. This has become a McMaster tradition and one which we have found formalizes the Mac experience in a meaningful way.

The learners heard meaningful address from Dr. David Farrar, McMaster President and Vice-Chancellor, Dr. Paul O'Byrne, Dean and Vice-President, Faculty of Health Sciences, and Dr. Matthew Sibbald, Associate Dean, Undergraduate Medical Education. Dr. Sibbald and Dr. Dorothy Bakker, Assistant Dean Mac-CARE, announced the learners. Dr. Amanda Bell, Assistant Dean, Niagara Regional Campus, Dr. Margo Mountjoy, Assistant Dean, Waterloo Regional Campus, and Dr. Patricia Farrugia, Chair of Indigenous Health helped the students don their white coats for the first time.



### Managing the Influx

Class of 2023 students, Connie Li, Bradley Murphy, and Colin Whaley published an article entitled [Managing the influx: a peer-led session on communication and professionalism in medicine](#) in the [McMaster University Medical Journal](#).

The students knew that the development of professional skills, such as communication, are critical to the success of their work, but noticed classmates experiencing challenges with it. In response, they created a student-led teaching session delivered to the incoming class that covered appropriately receiving and integrating new information provided, and efficiently retrieving existing information.



### Learning Assistance and Resources

There is a high volume of material to be learned, and students at McMaster are challenged to identify *what* to learn, *how* to learn it, and *when* to learn it, from the very start, just as they will in their clinical years. This may require some adjustment in your learning and study strategies to ensure you are using the most effective and efficient methods.

Visit the [Learning Assistance](#) Medportal page for some great practical study tips and key resources. [Learning Assistance appointments](#) are also available to book online.

## LEADERSHIP OPPORTUNITIES

**CHAIR, PROFESSIONAL COMPETENCIES:** Responsible for overseeing the planning and delivery of the Professional Competencies curriculum within the distributed UGME network. [Click here](#) for more information.

**PHARMACOLOGY UGME LONGITUDINAL PLANNER:** Responsible for overseeing the planning, delivery, and evaluation of the Pharmacology component of the Pre-Clerkship curriculum within the distributed UGME network. [Click here](#) for more information.

**MF4 DIRECTOR:** Responsible for overseeing the planning and delivery of MF4 within the distributed UGME network. [Click here](#) for more information.

**MF4 BRAIN & BEHAVIOUR SUBUNIT PLANNER:** Responsible for overseeing the planning, delivery, and evaluation of the Brain and Behaviour subunit within MF4. [Click here](#) for more information.

## CONTACT US:



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